

There are two basic divisions of the Cultural Studies program of Quality Schools International, as follows:

**I. Elementary Cultural Studies** - normally engaged beginning in the 5 year old class and completed in the 13 year old class. This is divided into five domains: History, Geography, Economics, Sociology, and Governments. These five domains are not necessarily taught as separate units but are integrated throughout the elementary cultural studies as appropriate for each age level. The five domains consist of:

- > **History** - the story of people from the beginning of time to the present, sometimes taught sequentially, sometimes focusing upon specific communities or cultures, but usually integrated with other domains of study.
- > **Geography** - the relationship between people and the land on which they live, the effect of people on the land and of the land on people. This includes map skills and topography.
- > **Economics** - the kinds of work people do and how they provide for themselves.
- > **Sociology** - how people relate one to another, as individuals, groups (large or small), families, communities, and nations.
- > **Governments** - how people govern or regulate themselves.

The twelve and thirteen year old classes engage in two courses which precede the secondary division and which are aligned with the secondary courses, thus providing historical continuity. These have a focus on world civilizations from ancient times through the 1800's and may be engaged in any order. They are:

- > **Course A** – Is a survey of world history from ancient peoples through the Roman empire.
- > **Course B** – Is a survey of world history from the fall of the Rome through the Enlightenment.

**II. Secondary Cultural Studies** - divided into five domains:

- > **History** - the story of mankind from 1800 to the present, focusing on issues of colonialism, industrialization, modernization, democratization, and nationalism, usually integrated with other domains of study.
- > **Geography** - the effect of people upon the environment and of the environment upon people, in developing and industrialized regions, exploring issues of conservation, preservation, restoration, and resources management.
- > **Economics** - micro- and macro-economic alternatives within the systems of market, command, and mixed economies.

- > **Sociology** - how and why large and small groups, communities, nations, and global regions relate one to another, individually or collectively.
- > **Governments** - the study of a variety of forms of governments.

These domains of study are integrated into a series of courses as follows:

- > **World Geography** - normally engaged by the first year secondary students.
- > **World History from 1800** - normally engaged by second year secondary students.
- > **History of USA** - normally engaged by third year secondary students.
- > **World Governments** - normally engaged by fourth year secondary students.
- > **Economics** - normally engaged by fourth year secondary students.

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**To qualify for the secondary graduation 'academic' diploma, each student is required to attain mastery of at least forty unit outcomes in the Cultural Studies program including the requisite outcomes of World Geography, World History from 1800, History of USA, World Governments, and Economics.**

**To qualify for the secondary graduation 'practical' diploma, mastery of World Geography, World History from 1800, and History of USA is not required. Mastery of thirty unit outcomes is required including the requisite outcomes of World Governments and Economics. This diploma is not intended for students who wish to pursue higher studies at the university level.**